



The Association represents the interests of counseling and development service providers in higher education and facilitates the holistic development and professionalism of staff in counseling and development centres. This is accomplished by providing a forum and structures for generating and sharing research-based and other relevant information and skills amongst members in Southern Africa.

Vision

The SAACDHE strives to be a dynamic and proactive network of counseling and development service providers within higher education in Southern Africa.

Mission

Our mission is to promote and protect the interests of counseling and development service providers and develop and monitor the delivery of counseling and development services at institutions for higher education in Southern Africa.

Guiding Principles

The core principles that guide the activities of the Association are:

- Respect for human dignity and human rights.
- The acknowledgement and celebration of human diversity.
- The upholding of the ethical code of conduct of the Association.
- The promotion of a spirit of goodwill and openness among members.

The SAACDHE aims to achieve its objectives by:

- Identifying and monitoring members' needs and concerns
- Networking with relevant stakeholders in higher education
- Advocating the interests of members and lobbying on their behalf
- Promoting networking and information sharing amongst members
- Facilitating training and development for members
- Providing support to members and developing a database of knowledge and skills
- Facilitating research to ensure effective service delivery
- Providing direction in ensuring that services are aligned with higher education priorities
- Providing best practice guidelines to promote professional and ethical service delivery
- Providing accreditation and quality control services



SAACDHE communicates with members and provides guidance by way of the following:

- **Newsletter:** The SAACDHE publishes regular newsletters that are distributed to all members and other interested parties.
- **Publication of research papers:** A prestigious publication is compiled, consisting of refereed papers/ articles of note.
- **Annual report:** A yearly report is compiled, summarizing the activities and achievements of the past year.
- **Position paper:** A document developed according to both national and international trends that provide a policy framework for counseling and development service providers to be presented to statutory bodies such as Higher Education South Africa (HESA), the Department of education (DoE) and other organizations working in the area of student development and support.
- **Quality assurance review instrument:** An instrument based on the position paper that could be utilized as an internal or external evaluation for quality assurance review purposes.
- **Web site:** the following information is available on the SAACDHE web site:
 - SAACDHE documents
 - Conference information
 - Latest Newsletter
 - Links to Institutions of Higher Education web pages
 - List of Members
 - News from the Executive Management Committee (EMC)
 - News from Regions
 - Training information
 - Contact details of the management committees (EMC and GMC)

How to become a Member of SAACDHE

All institutions of higher education in Southern Africa may apply for full membership of the Association on behalf of individuals employed within their counseling and development centres or other centres within the institution whose core business includes at least 1 of the following core competencies: counseling, therapy, career development, student and academic development. Member institutions pay an annual fee to cover the costs of the association.



SAACDHE Management

The SAACDHE is governed by the General Management Committee (GMC) that exists of the Executive Management Committee (EMC) and the Regional Chairpersons. The Association is organized into regions, co-ordinated by the by the Regional Chairpersons, who is accountable to the GMC.

Regional Activities and CPD

The membership is divided into regions, under the facilitation of a regional chairperson and an administrative co-ordinator. The regions meet regularly and organize training opportunities based on the needs of their members, including the provision of Continuing Professional Development (CPD) activities.

National Conferences

The annual conference is an opportunity for members to liaise, network and develop as well as for earning CPD points. Research papers, conceptual papers, posters and workshops are presented on topical issues.

Services provided by Student Counselling and Development Service Providers include:

- Psychotherapy
- Counselling
- Career Development and Graduate Placement
- Academic and Student Development
- Life Skills Training and Development
- Advocacy and Consultancy
- Community Outreach
- Research



General Management Committee (GMC)

The Executive Management Committee (EMC) consists of the following portfolios:

- President
- President Elect
- Public and Regional Liaison Officer
- Administrative Coordinator
- Financial Coordinator
- Research and Training Coordinator

The Regional Chairpersons represent the following regions:

- Botswana
- Eastern Cape
- Free State
- Gaunolanga
- KwaZulu Natal
- Swaziland
- Vaal North West
- Western Cape
- Witwatersrand

SAACDHE is an affiliated member of PSSYSA and has been approved as a community of practice of HESA

SAACDHE 30 YEARS!

For Further Information:

<http://www.sscsa.org.za>